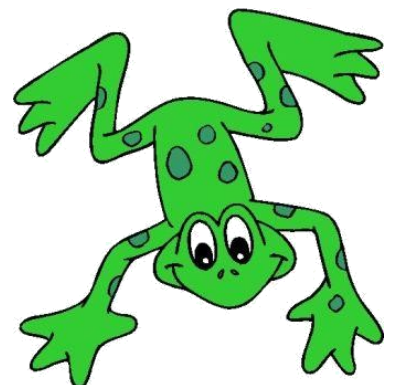




Airedale Infant School

Read Write Inc
Phonics guidance for
parents



Who is Read Write Inc for?

- Children in Reception and Year 1
- Children who need additional reading support

Why do we teach Read Write Inc?

Read Write Inc. Phonics is a programme that uses systematic phonics to teach all children to read. It lasts two years for most children - if they start to learn to read in the Reception class.

We teach the sounds first – in a specific order, then teach your children to blend those sounds together in order to read words

The children read words in the matched Storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success.

What are speed sounds?

In Read Write Inc phonics the individual sounds are called ‘speed sounds’ – because we want your son/daughter to read them effortlessly.

What are ‘speed sounds’ Set 1, Set 2 and Set 3?

Set 1: In Reception your son/daughter learnt the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t, cat

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

All of the sounds have a rhyme to help your child to learn how to form them.

 Around the apple and down the leaf.	 Down the laces to the heel and around the toe.	 Curl around the caterpillar.	 Around the dinosaurs bottom, up his tall neck & down to his toes.	 Lift off the top and scoop out the egg.	 Down the stem and draw the leaves.		
 Around the girls face, down her hair and give her a curl.	 Down the head, to his hooves and over his back.	 Down the body and dot for the head.	 Down his body, curl, dot for his head.	 Down the kangaroo's body tail and leg.	 Down the long leg.		
 Down Maisie, mountain, mountain.	 Down Nobby and over his net.	 All around the orange.	 Down the pirates plait and around his face.	 Round her head, up past her earring, down her hair, and flick.	 Down the robots back and curl over his arm.		
 Slither down the snake.	 Down the tower, across the tower.	 Down and under, up to the top and draw the puddle.	 Down a wing, up a wing.	 Down, up, down, up.	 Down the arm and leg, repeat the other side.	 Down a horn, up a horn and under head.	 Zig-zag-zig.

Set 2: (The long vowel sounds.) In Year 1 your son/daughter will progress to learning their Set 2 sounds.

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example: s-p-r-ay, spray.

ay: <u>ma</u> y I <u>pl</u> ay
ee: what can you <u>see</u>
igh: fly <u>high</u>
ow: <u>blow</u> the <u>snow</u>
oo: <u>poo</u> at the <u>zoo</u>
oo: <u>look</u> at a <u>book</u>
ar: <u>start</u> the <u>car</u>
or: shut the <u>door</u>
air: that's not <u>fair</u>
ir: <u>whirl</u> and <u>twirl</u>
ou: <u>shout</u> it <u>out</u>
oy: <u>toy</u> for a <u>boy</u>

It is important that the speed sounds are practised in the correct order. The table shows you, at a glance, the order of the sounds.

Set 3

When learning set 3 sounds your son/daughter will have already learnt one way in which each long vowel sound is written (Set 2 sounds). When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

Set 3 speed sounds reading will be taught for most of Year 1 and Set 3 'speed sounds' spelling during Year 2. It takes some time for this information to be fully understood.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sounds e.g. ea
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example: s-p-oil, spoil.

ea: cup of <u>tea</u>
oi: <u>spoil</u> the boy
a-e: make a <u>cake</u>
i-e: nice <u>smile</u>
o-e: <u>phone</u> home
u-e: <u>huge</u> <u>brute</u>
aw: <u>yawn</u> at <u>dawn</u>
are: <u>share</u> and <u>care</u>
ur: <u>purse</u> for a <u>nurse</u>
er: a <u>better</u> <u>letter</u>

ow: <u>brown</u> <u>cow</u>
ai: <u>snail</u> in the <u>rain</u>
oa: <u>goat</u> in a <u>boat</u>
ew: <u>chew</u> the <u>stew</u>
ire: <u>fire</u> <u>fire!</u>
ear: <u>hear</u> with your <u>ear</u>
ure: <u>sure</u> it's <u>pure?</u>
tion: (<u>celebration</u>)
tious / cious: (<u>scrumptious</u> / <u>delicious</u>)
e: <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>

What are green words?

'Green words' are words which your son/daughter will be able to 'go ahead' and read as they are made up of the speed sounds that s/he will have learnt.

Activities to do at home:

Practise set 1 sounds if your child is in Reception.

Revisit set 1 sounds and practise set 2 'speed sounds' in the Autumn Term of Year 1 and start practising Set 3, Spring Term onwards. (Please continue to practise all previously taught sounds.)

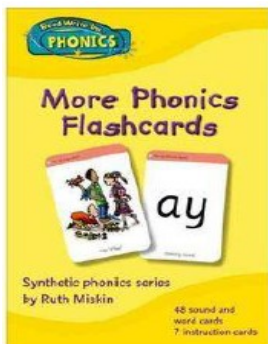
How to practise speed sounds

When you practise your son's/daughter's 'speed sounds', you either have to stretch or bounce it.

Example of how to practise the stretchy speed sound ay (as in play)

- stretch the sound and say the phrase aaaay, may I play?
- repeat the phrase ay, may I play?
- green words – encourage your son/daughter to 'sound out' and 'sound blend' the words containing the speed sound they have just practised e.g. t-r-ay, tray

Resources available for home use:



We do not normally recommend buying flashcards for home use. However, we make an exception with these. They are great cards linked to the phonics scheme we do in school. You could use them with your son/daughter during their time in Year 1 and 2.

www.oxfordowl.co.uk

A great website that has lots of useful information on it to help you with supporting your son's/daughter's maths and reading development.

www.phonicsplay.co.uk

A free to use website which allows you to practise reading real and alien words.

Bug club

A free online resource which allows your child to apply the sounds taught to read texts appropriate to their reading stage.

Words to practise reading at home

Set 2 sound word to practise

day	must	may	way	vest	spray
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see	stop	been	green	sleep	box
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high	night	shop	fright	rock	might
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snow	dress	slow	show	crisps	flow
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too	jump	mood	fool	fish	spoon
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took	top	book	shook	foot	sit
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car	think	star	ship	start	sharp
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sport	sort	thin	worn	black	horse
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fair	stair	bath	air	chair	has
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girl	bird	swing	whirl	chip	dirt
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out	mouth	swim	dog	round	found
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toy	boy	sad	this	enjoy	got
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Set 3 sound words to practise

eat	tea	need	dream	seat	sleep
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join	toy	voice	choice	noise	enjoy
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make	shake	play	name	brave	tray
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shine	white	light	smile	like	night
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home	know	rose	spoke	stole	glow
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rude	rude	mood	brute	moon	excuse
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saw	short	straw	dawn	horse	claw
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care	share	stair	flare	square	software
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turn	slurp	third	hurl	purse	whirl
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over	turn	better	weather	bird	corner
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howl	shout	down	brown	crowd	found
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paid	snail	wake	drain	play	stain
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toad	oak	home	cloak	toast	glow
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new	knew	fool	tune	drew	grew
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fire	hire	wire	bonfire	inspire	conspire
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ear	hear	dear	fear	near	year
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Set 3 sound words to practise continued...

sure	pure	cure	picture	creature	adventure
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tradition	congratulation	attention
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conversation	celebration	exploration
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precious	delicious	suspicious
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scrumptious	ferocious	vicious
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he	we	me	she	be
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