

Communication & Language

- I can use good listening skills in a whole class session for a short period of time
- I can act out stories that they have read in role-play
- I can listen to poems, rhymes, songs, fiction and non-fiction books
- I can listen to and joins in to conversations with adults and peers
- I can respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations
- I know to ask questions to find out more information
- I can ask questions about events, feelings, main characters and where a story is set
- I can explain why listening is important and understand how to be a good listener
- I can use complete sentences in everyday talk
- I can use connectives to link ideas such as, and, because
- I can use talk to explain my ideas
- I can develop social phrases such as 'Good morning, how are you?'
- I can retell stories in my own words
- I can use repeated phrases from stories in play
- I can share my thought processes
- I can listen to and continue a conversation with adults and my peers

PSED

- I can share my likes and dislikes.
- I can talk about my feelings.
- I can listen well in a small group.
- I can use the toilet independently.
- I can manage my own hygiene.
- I can fasten and unfasten poppers and zips independently.
- I can talk about healthy meal choices.
- I can show kindness to others.
- I can build small friendships groups.
- I can show awareness of other's needs, wants and feelings.

Physical development

- I can travel at different speeds.
- I am beginning to understand how to be spatially aware.
- I can jump and hop.
- I am beginning develop co-ordination of the arms, eyes and legs (not at the same time)
- I can balance
- I can dance in a group.
- I can dance using jumps.
- I can travel in different ways.
- I can perform.
- I can complete a dance routine.
- I can develop my small motor skills through activities such as threading, malleable materials, small world toys, sewing, woodwork, dancing with scarves and various forms of ICT
- I can use tools safely e.g. use scissors cautiously and slowly.
- I can hold a pencil using a tripod grip.
- I can use the toilet independently.
- I can manage my own hygiene.
- I can fasten and unfasten poppers and zips independently.
- I can talk about healthy meal choices.



Once Upon A Time

Literacy

- I can talk about what has been read
- I can use words that I have heard in stories
- I retell the main events in a familiar story
- I can orally blend sounds together
- I am beginning to Fred talk and blend CVC words
- I can read on sight the exception words: I, of, my, to, the, no.
- I can recognise and read the majority of set 1 single letter sounds
- I can write my first name
- I can hold a pencil using a tripod grip
- I can communicate what I want to write
- I can apply phonic knowledge to write the initial and end sound of a word

Mathematics

- I can count objects I see and hear
- I can recognise some quantities to 4 without counting (subitise)
- I can identify the a numeral and its value
- I can use language to compare numbers within 10
- I can identify a number that is one more or one less than another number 5 using objects
- I can explore how numbers can be made in different ways to 5
- I can recall number bonds through different experiences to 5
- I can select shapes
- I can manipulate shapes
- I can create a picture with shapes
- I can recognise shapes within a shape
- I can create a pattern ABB, AAB
- I can explain a pattern and continue it

Expressive Arts & Design

- I can mix colours using a range of painting materials e.g. ready mixed paint, water colour, food colouring, poster paint.
- I can select two correct primary colours and mix them to create a secondary colour. I can discuss what we are going to make and which materials I am going to use when constructing.
- I can use tools safely e.g. use scissors cautiously and slowly.
- I can select appropriate tools for the purpose e.g. scissors for cutting and glue for attaching.
- I can identify art in nature and create natural collages.
- I can hold a pencil using a tripod grip.
- I can copy pitch through song and games.
- I can sit and listen to short piece of music to the end (including different genres)
- I can watch dance and performances.
- I can clap and cheer to show a performer that I enjoyed watching and listening to them.
- I can use everyday words to linked to describe music.
- I can use props to support role play.

Understanding the World.

- I can talk about past and present events in my life, e.g. birthdays and holidays
- I can talk about a historical person from the past e.g. Guy Fawkes
- I can recall facts about an historical event
- I can name my home town
- I can name and describe people who are familiar to me
- I can talk about people's different beliefs and celebrations
- I can talk about different places of worship
- I can use my senses to explore the natural world (runs through each term)
- I can talk about the natural world around me
- I can talk about the changes I can see in the environment
- I can name seasons
- I can follow a map