

Communication & Language

Listening, Attention and Understanding

- I can listen to short stories and enjoy joining in with story time, they (show an interest in listening to stories, rhyme, poems and information texts)

- I have some favourite stories, rhymes, poems and/or jingles

- I can name the main characters in stories

- I can switch attention (when the child's name is used, e.g. "Please stop and listen.")

I understand questions or instructions such as "Get your coat."

Speaking

- I can sing two nursery rhymes

- I can fill in a missing word or refrain from a familiar rhyme

- I can say key words/vocabulary from stories

- I can talk in simple sentences

- I use speech to communicate with other children and keep play going

- I can express own wants, needs and interests

- I can develop communication using vocabulary related to irregular past tense

PSED

Self-regulation

- I can follow simple instructions

- I can join in with routines

I can increasingly follow rules, understanding why they are important.

Managing Self

- I can make my own choices

- I can select and use activities and resources, with help when needed to achieve a goal they I have chosen, or one which is suggested to me.

- I can develop my sense of responsibility and membership of a community.

Building relationships

- I can communicate my wants, needs and interests.

- I can engage in role play in a group accepting rules such as one of your friends is pretending to be a baby.

Physical development

Fine Motor

- I can use a spoon to eat foods such as porridge

- I can wash and dry my hands

- I can match my developing physical skills to tasks and activities such as using torches and kaleidoscopes

I can make marks with a range of writing tools

Gross Motor

- I can control the large movements that I make, using large scale resources such as sweeping brushes or streamers

- I can coordinate my movements.

- I can work cooperatively to manage large items such as a long plank safely

- I can select the correct movement or technique for an activity.

Mathematics

Number

- I can recognise some quantities to 2 without counting

- I can say numbers 1 to 3 in order when counting items

- I can say how many I have altogether when I reach the last number to 3

- I can show numbers 0-3 on my fingers

- I can match some numerals to amounts up to 3

- I can make my own marks and symbols to 3

I can use my increasing knowledge to solve problems to 3

Numerical Patterns

- I can name 2D shapes

- I can name and notice 2D shapes in pictures and patterns

- I can follow instructions by listening to positional words and gesturing prompts

- I can talk about a route I know well

- I can choose shapes and say why I have chosen them

- I can notice pattern

- I can identify whether something is bigger or smaller than something else

Literacy

Comprehension

- I can listen to a story

I can answer questions about what I can see

Word Reading

- I can look at books independently

- I can hold a book correctly

I can turn the pages carefully and one page at a time

Writing

- I can make marks with a range of writing tools

- I can begin to give meaning to the marks I make

Expressive Arts & Design

Creating Materials

- I can give meaning to the marks I make.

- I can name primary colours and secondary colours.

- I can recognise colour in the environment.

- I can appropriately hold a paint brush.

- I can use glue to join materials together.

- I can discuss my ideas.

I can use my senses to explore different materials.

Being Imaginative and Expressive

- I can listen to music.

- I can sing familiar songs.

- I can sing familiar nursery rhymes.

- I can move my body to the beat of the music.

- I can explore playing with small world toys.

- I can begin to develop stories in pretend play.

Understanding the World.

Past and Present

- I can explain how I have changed over time

I can order events (first and last)

People, Cultures and Communities

- I can name members of my own family

- I can talk about myself and my family

- I can identify how my family is the same or different to others

People with different beliefs celebrate different special times throughout the year (Christmas, Diwali, Weddings and Baptism)

The Natural world

- I can talk about what I can see



I Can Sing A Rainbow