#### **Physical Development**

To strengthen our gross motor skills children will spend time creating their own obstacle courses to complete. They will travel in a variety of ways such as hopping, skipping and jumping.

Children will practise hand hygiene and discuss the importance of washing our hands before using knives to cut vegetables when making our own pizzas.

# PSED

Children will work to resolve conflicts through making suggestions to others and play with others to create and act out a story in our very own Pizza shop. Children who are moving into to full time school in September will begin to show confidence in new social situations. In nursery we will talk about how others might be feeling and use words such as happy, sad, worried or angry to describe our own and others feelings.

# Expressive Arts and Design

Children will spend time colour mixing and using primary and secondary colours to create different artwork from all around the world.

In music children will explore sounds through instruments and practise playing in time to the music. Children will be encouraged to use language and ideas from stories such as Handa's Surprise in their imaginative play.

#### **Mathematics**

In mathematics the children will start to explore 3D shapes to help name and describe their properties. We will explore how to change length, capacity and weight and use words to describe this. The children will create and spot errors in repeating patterns when decorating a lighthouse. In number children will count and represent number using tallies and circles.



## Literacy

In Nursery we will write for a range of purposes such as writing a list for a holiday and writing letters from our name to create a passport. In phonics we will continue to teach set 1 RWI and aspect 7 Letters and Sounds. Children will practise identifying items by blending such as t-a-p, tap and will learn the skill of 'Fred talking' CVC words such as c - a - t.

### Communication and Language

The children will enjoy listening to a range of longer stories such as 'Snail and the Whale' and talk about what happens in the beginning middle and end of the story. They will spend time making predictions around what might happen in a story.

In nursery we will continue to sing nursery rhymes and use vocabulary linked to our topic in play.

# Understanding the World

Throughout our 'All Around the World' topic children will develop an understanding there are different countries in the world. We will look at images of different countries and encourage children to speak about the differences they can see. The children will revisit maps, and we will discuss what they are used for.