

Physical Development

In Nursery children will discuss and explain safety rules around handling tools and moving equipment and materials. We will match our developing physical skills to tasks, such as cutting a range of materials using scissors. Children will be asked to talk about what they would like to make and what materials they will need and give reasons as to why they have chosen a particular material for their models.

Expressive Arts and Design

Our main focus will be to show emotions in our drawings and paintings. Children will revisit drawing wavy, zig zag and curved lines to show feelings on faces.

We will then explore how different colours can be used to show emotions. We will use our prior knowledge of colour to create our own colour monsters. Children will make a calming sensory bottle to take home.

Literacy

Reading

We will read a range of fiction and non-fiction texts linked to summer, floating and sinking, feelings and emotions. Children will be asked to talk about the stories they have listened to such as 'Worrysaurus' and 'Guess How Much I Love You.'

Writing

Children will hold a pencil correctly to draw pictures of monsters. We will draw circles and lines to add the correct number of facial and body features to our drawings. The children will then make marks to show emotions and write their name on their work.

PSED

In PSED children will learn to show an understanding of how others might be feeling and use words such as happy, sad, worried or angry to describe feelings. We will talk about our own feelings using words and discuss what has made them feel this way.

Children will be taught to use strategies on how to manage their own feelings/behaviours and implement them when needed.



Communication and Language

In Nursery we will read 'The Colour Monster' and discuss different feelings and emotions. Children will use vocabulary from Anna Llenas stories, our focus author when talking about what has been read.

Children will be introduced to a range of new topic related vocabulary and use this in their play.

Mathematics

In maths we will continue to practise reciting, counting and recognising numbers to 5.

We will sing number songs such as '5 Little Speckled Frogs' and represent numbers on our fingers.

Children will use natural materials and objects to create ABAB patterns, we will look for errors and make corrections to patterns.

The children will be introduced to 3D shapes and start to use mathematical terms to name and describe shapes such as a cube, cuboid, sphere and a cone.

Understanding the World

This half-term will be exploring forces. Children will explore pulling and pushing in a variety of ways, for example in water and using ramps.

We will then explore floating and sinking and children will select resources and make predictions as to whether their object will sink or float.

From our findings we will ask children to talk about what they know and ask any questions that they might have.