

Personal Social and Emotional Development

Children will spend time settling into nursery and start to have confidence to participate in activities. With the support of an adult, children will follow rules and complete simple tasks. Children will practise sharing and taking turns with some adult support and start to form special friendships with other children. Children will be encouraged to initiate conversations with adults and their friends and will work on achieving set goals.

Mathematics

In number children will explore more than, fewer than and the same. The children will collect objects to compare amounts, make simple comparisons of amounts, look for collections of large and small, compare and talk about large and small amounts, make large and small collections and make collections the same.

In numerical patterns children will explore and build with shapes and objects and explore repeats. Children will; explore and play with shapes, select shapes for a reason and find and collect objects for a purpose.

Communication and Language

Children will enjoy joining in with story time and will start to repeat phrases from the story 'Brown Bear, Brown Bear, what do you See?' We will sing and learn a new nursery rhyme each week and children will enjoy joining in with rhyming activities and games such as '5 Little Speckled Frogs'.

Children will develop confidence to communicate using sentences to talk to new friends and the adults in nursery. Children will listen to and follow instructions and start to answer questions.

Expressive Arts and Design

In expressive arts and design, children are going to explore colour. Children will investigate and explore primary colours before learning how to create secondary colours. Children will sort objects by colour and recognise colour in the environment. Children will spend time listening to environmental and farm animal sounds and then match these sounds to a picture card. Children will use their imagination in the home corner and build stories around toys in the small world house. In the mud kitchen children will pretend objects represent something else, e.g. pretending pinecones are apples.



I Can Sing A Rainbow

Literacy

Children will enjoy joining in with story time and will start to repeat phrases from the story 'Brown Bear, Brown Bear, what do you See?' Children will read non-fiction texts to find out information about autumn and Harvest Festival.

Children will show an interest in making marks to draw self-portraits and characters from familiar stories. Children will start to hold mark making tools in a tripod grip and explore a range of different mark making tools.

Understanding the World

Children will spend time using their senses in hands-on exploration of autumn fruit and vegetables. They will begin to talk about what they feel, hear, smell, see and will develop knowledge of simple scientific vocabulary such as hard, soft, bumpy and smooth. Children will use their observational skills and begin to be able to classify objects for example fruit and vegetables according to shape, size and colour.

Physical Development

In Nursery children will practise moving confidently on a trikes, bikes and scooters around our outdoor area. Children will use large scale resources such as sweeping brushes to make large-muscle movements and practise climbing confidently on nursery play equipment. Children will harvest vegetables using a range of tools such as spades and gardening trowels. We will practise drawing large circles and lines with chalk to create pictures of ourselves.

The children will become more independent and practise putting on their coat and wellies.