

## Physical Development

When reading the story 'The Very Hungry Caterpillar' we will discuss healthy and non-healthy foods. Children will spend time sorting foods to create a healthy lunchbox. We will practise moving in a variety of ways and children will be encouraged to create their own sequence of movements. We will use language such as slither and gallop to describe our movements.

## Mathematics

In mathematics the children will practise counting to 3 and representing a number on their fingers or when making marks. The children will name describe position and follow simple routes.

## Literacy

### Reading

We will read a range of fiction and non-fiction texts to support our 'Down on the Farm' topic. Children will be asked to talk about the stories they have listened to.

### Writing

Children will hold a pencil correctly to draw pictures of farm animals. We will draw circles, lines and shapes to represent different body parts. Children will practise to develop letter formation.

## PSED

Children will work to develop independence and responsibility when selecting activities and resources. The children will set their own goals and enjoy achieving them. Children will follow rules independently and will not always need an adult to remind them of a rule.

## Animal life cycles



## Expressive Arts and Design

In Nursery we will create imaginative and complex small world farms using blocks and props. In music we will play learn to play instruments loud, quiet, fast and slow. We will continue to learn a new nursery rhyme every week to perform to parents on Friday.

## Understanding the World

In spring term, children will learn about life cycles. In Nursery we will observe the life cycle of a hen, butterfly and sunflower at our observation station and discuss how we take care of living things. We will learn about the Christian celebration Easter, finding out why and how Christians celebrate.

## Communication and Language

In Nursery we will read a range of Martin Waddell stories such as 'Pig in a Pond and 'Farmer Duck'. We will find out information on different farm animals and life cycles from a range of non-fiction books and start to ask 'why' questions. Children will use talk to express a point of view.